

JATINDRA RAJENDRA MAHAVIDYALAYA

DEPARTMENT OF HISTORY

(HISTORY HONOURS)

COURSE OUTCOMES & PROGRAMME OUTCOMES

CBCS CURRICULUM FOR SEMESTERIZED UNDER-GRADUATE COURSE

INTRODUCTION:

Outline of the Choice Based Credit System being introduced:

1. Core Course (CC): A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

2. Elective Course:

Generally, a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the student's proficiency/skill is termed as an Elective Course.

2.1 Discipline Specific Elective Course (DSEC): Elective courses that are offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

2.2 Generic Elective Course (GEC): An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

3. **Skill Enhancement Courses (SEC):** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

COURSE CODE & COURSE TITLE:

A. Core Courses (CC)	
HISH-H-CC-T-OI	History of Early India from remote past to the end of the Vedic Polity
HISH-H-CC-T-02	Social formation & Cultural pattern of the Ancient & early Medieval World
HISH-H-CC-T-03	Ancient India from the Maurya to Late Gupta period
HISH-H-CC-T-04	History of early Medieval India
HISH-H-CC-T-05	The Delhi Sultanate in Retrospect
HISH-H-CC-T-06	Rise of the Modern West
HISH-H-CC-T-07	Europe in Transition
HISH-H-CC-T-08	History of Mughal India
HISH-H-CC-T-09	History of Late Medieval India
HISH-H-CC-T-10	Rise of Modern Europe
HISH-H-CC-T-11	History of Modern India from the beginning of colonial rule to the Great Revolt
HISH-H-CC-T-12	History of Modern India from Renaissance to Independence
HISH-H-CC-T-13	Modern Europe: From Nationalism to Socialism
HISH-H-CC-T-14	Trends in World Politics from the First to the Second World War

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Discipline Specific Elective Courses (DSE)

HISH-H-DSE-T-01	History of China from Tradition to Revolution
HIST-H-DSE-T-02	History of Japan from Meiji Restoration to the Second World War
HISH-H-DSE-T-03	History of Bangladesh from Liberation to the present Day
HISH-H-DSE-T-04	History of Women in India

Generic Elective Courses (GEC)

HISH-H-GE-T-01	History of Modern India from the earliest times to the early Medieval Period
HISH-GE-T-02	History of Medieval India
HISH-GE-T-03	History of Modern India till Independence
HISH-GE-T-04	History of Europe from the 15 th to the Twentieth Century

Skill Enhancement Courses (SEC)

HISH-H-SEC-T-01	Understanding Heritage Art & Architecture
HISH-H-SEC-T-02	The Bengal Music

COURSE OUTCOMES

A. CORE COURSES (CC)

HISH-H-CC-T-01 **History of Early India from remote past to the end of the Vedic Polity**

C-01: To enable the students to know about different schools of thought in order to understand the different historical interpretations of the schools.

CO-2: To describe the different stages and journey of mankind from prehistoric times to that of the historic times and make them understand the difference between the two time periods.

CO-3: To point the characteristics and importance of the age-old civilization, Aryan invasion and the changes brought forth in the society.

CO-4: To highlight the rise of dynastic rule and a sharp decline of the Brahmanical cult that resulted in rise of Buddhism, Jainism and Ajivas.

HISH-H-CC-T-02 **Social formation & Cultural pattern of the Ancient & early Medieval World**

CO-1: To search into the history of the world civilizations- Africa, Aztec and Inca society.

CO-2: To provide a detailed comparative knowledge about the different ancient civilizations.

CO-3: To provide knowledge about the concept of city-states and the development of Church as a religious institution.

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CO-4: To provide knowledge about the spread of Islam as a religion and its socio-economic, political and cultural impact in different parts of Central Asia.

HISH-H-CC-T-03 Ancient India from the Maurya to Late Gupta period

CO-1: To provide a structured notion about the rise, expansion Mauryan Dynasty and decline of the Mauryan Empire and highlighting the important rulers of the dynasty and their contributions.

CO-2: To gather information about the foreign invasions who post-Mauryan period emerged after contribution that mingled with the Indian society the decline of the Mauryan rule and there.

CO-3: To gather detailed knowledge about the rise, expansion Gupta empire of the Gupta empire and the various contributions of the rulers in socio-economic, cultural, religious and political fields.

CO-4: To provide information regarding the contributions Early India in of the ancient period in fields of society, culture and II retrospect environment in totality.

HISH-H-CC-T-04 History of early Medieval India

CO-1: To provide knowledge regarding medieval historiography and its importance in understanding the basic line of history writing.

CO-2: To understand the rise of the southern power in a Kingdoms of South process when the state was shifting from a centralized to a decentralized state.

CO-3: To understand the socio-economic base of the pre- Pre-Sultanate period sultanate period and how it left an impact on the state in transition.

HISH-H-CC-T-05 The Delhi Sultanate in Retrospect

CO-1: To understand the rise of successor states and its Bijoy Nagar, impact on socio-economic, at, architecture and literature Bahamani and Bengal.

CO-2: To understand the rise of successor states and its impact on socio-economic, at, architecture and literature.

CO-3:

To understand the development of the rise of the Mughal power under Babur, Humayun and hr Shah Suri and the changes brought forth in administrative structure.

CO-4: To understand the changes in the agrarian structure, land revenue system, industry and urbanization in the Sultanate period.

HISH-H-CC-T-06 Rise of the Modern West

CO-1: To develop deep understanding of the concept of European feudalism, its different stages, the rise of feudalism and its decline.

CO-2: To understand the meaning of Renaissance, its impact in art, architecture and society, emergence of new ideas and its social roots.

CO-3: To provide knowledge about the cause of reformation, its connection with Renaissance and the contribution of Luther and Clavin in this path.

CO-4: To gather information about the rise of Spain, France, England and Russia as nation states and their role.

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HISH-H-CC-T-07 Europe in Transition

CO-1: To understand the role of Spain, Portugal in the path to geographical discoveries, the creation of the New World and the contributors of the discoverers.

CO-2: To gather information about the seventeenth century crisis of Europe, the causes, rise of industries and industrial societies in Europe.

CO-3: To understand the reasons behind the American war of Independence and its impact on the society and colonies.

CO-4: To understand the transition from feudalism to capitalism and how age of enlightenment played a pivotal role for the future.

HISH-H-CC-T-08 History of Mughal India

CO-1: To gather knowledge about history writing of the Mughal period and the contribution of court historians

CO-2: To understand the administrative policies, revenue system, jaghirdars and mansabdars system of the Mughals

CO-3: To understand the economic development of the Mughal period in forms of trade orientation, market, monetary system

CO-4: To understand the rise of urban centers, the reason for their development.

HISHI-H-CC-T-09 History of Late Medieval India

CO-1: To understand how the society and culture changed in the period of transition and gave rise to language, music literature

CO-2: To understand the rise of regional powers as a result of the decline of the Mughal powers

CO-3: To understand the reasons behind the decline of the Mughal Empire

CO-4: To understand the rise of successor states - Bengal, Hyderabad, Mysore - due to the decline of the Mughals

HISHI-H-CC-T-10 Rise of Modern Europe

CO-1: To gather information about different schools of thought in understanding modern historiography in Europe.

CO-2: To understand the 18th century socio-economic conditions responsible for the French Revolution.

CO-3: To interpret the different classes and stages of the French Revolution.

CO-4: To understand the underlying current of continuity and change in Europe in 19th century.

HISHI-H-CC-T-11 History of Modern India from the beginning of colonial rule to the Great Revolt

CO-1: To understand the relevance of different schools of thought in Indian historiography of the modern period.

CO-2: To gather knowledge about the ideologies like utilitarianism, liberalism, and the British expansion

CO-3: To provide thorough knowledge about the impact of British rule on Indian economy.

CO-4: To understand the theory of drain of wealth and other forms of exploitation.

HISHI-H-CC-T-12 History of Modern India from Renaissance to Independence

CO-1: To provide detailed knowledge about the movement in Bengal and the reform movements.

CO-2: To understand the spread of railways, balance of trade, rise of the capitalist class and hence the process of industrialization by the British.

CO-3: To provide understanding of the different ideologies of Gandhi, Tagore, Nehru, Jinnah, Subhas and nationalism.

CO-4: To understand the struggle of the Indian nationalists, the two-nation theory and the policy of divide and rule of the British.

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HISHI-H-CC-T-13 Modern Europe: From Nationalism to Socialism

CO-1: To provide knowledge about consolidation of capitalism, formation of Germany and Italy as big national powers and its impact.

CO-2: To provide understanding as to how industrial cities gave way to welfare state, new social phenomenon thus indicating the democratic trend.

CO-3: To have a deep knowledge of the transition to Marx's socialism and different socialist politics.

CO-4: To have an understanding of the various Marxist and non-Marxist approaches in the European historical context.

HISHI-H-CC-T-14 Trends in World Politics from the First to the Second World War

CO-1: To understand the reasons behind the First World War, the participating country, the politics behind and the impact

CO-2: To understand the condition between the two World Wars, economic depression, its impact, Nazism and fascism

CO-3: To understand the world after 1945, the political scenario, the Cold War, regional conflicts and the impact

COURSE OUTCOMES

Discipline Specific Elective Courses (DSE)

HISH-H-DSE-T-01 History of China from Tradition to Revolution

CO-1: To understand the condition of China in the pre-modern society

CO-2: To gather information on China's policy to the foreigners and the resultant movements

CO-3: To provide understanding of the popular response in China in the modern period and the various popular movements, the rise of Sun-Yat Sen

CO-4: To understand the role of Chiang Kai-shek and Mao-Tse Tung and rise of Communism

HISH-H-DSE-T-02 History of Japan from Meiji Restoration to the Second World War

CO-1: To provide knowledge of modernization of Japan. Restoration of the Meiji power

CO-2: To have a deep understanding of the popular movement and the reaction of the Meiji constitution

CO-3: To understand the reason behind rise in Japanese militarism and the impact

CO-4: To understand the rise of political parties in Japan and the reasons behind the failure to sustain the democratic system

HISH-H-DSE-T-03 History of Bangladesh from Liberation to the present Day

CO-1: To understand the rise of Bengali middle class and the issue of conflict between the non-Bengali elite and the Bengali in Bangladesh.

CO-2: To provide a better understanding of the political issues of Bangladesh and the.

CO-3: To understand the socio-economic and political situation of Bangladesh after Independence

CO-4: To understand the foreign policies of Bangladesh and its role in ASEAN and SAARC.

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HISH-H-DSE-T-04

History of Women in India

CO-1: To provide a detailed structure on the necessity to study the women question and understand the importance in the period of transition

CO-2: To understand the position of women before Indian independence and raise the issues on sati, purdah system, and also introducing the concept of feminism

CO-3: To provide the notion of participation of women in the freedom struggle

CO-4: To provide a thorough knowledge about the position of women in post-colonial period and look into the formation of organization, women participation in cultural forum

COURSE OUTCOMES

Skill Enhancement Courses (SEC)

HISH-H-SEC-T-01 Understanding Heritage Art & Architecture

CO-1: To understand the art and architecture in the ancient and medieval period in the Indian context

CO-2: To understand the art and architecture developed during the British period, the rise of Company paintings and their contributions and impact

CO-3: To provide information about the establishment of Bengal style of art under Nandalal Bose

HISH-H-SEC-T-01 Understanding Heritage Art & Architecture

CO-1: To provide deep understanding of the history of music from ancient to modern times

CO-2: To understand the different forms of music and trace their history and origin and their contributions

CO-3: To understand the development of folk music and its relevance in history

CO-4: To understand the gradual transformation of music from classical to popular culture

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Generic Elective Courses (GEC)

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CO-2: To gather knowledge about the ideologies like utilitarianism, liberalism, and the British expansion

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CO-4: To understand the theory of drain of wealth and other forms of exploitation.

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Programme Outcome (PO):

- To know about the time frame in understanding of history.
- To know about the importance of historiography of ancient, medieval and modern periods and study the different school of thought
- To understand the transition from one period to another and in doing so knowing about the changes brought in socio- economic, political and cultural aspects of periodization
- To enable the students to gather greater knowledge on the history of Bangladesh, our cultural heritage in the form of Bengali music, to know our art and architecture and women issues as specific areas and opening up spaces to develop interest for future and further developments.
- To shape the foundation for higher studies in history (M.A, M.Phil, Ph.D) and its allied subjects
- To help students to build successful career in history.
- To help students to prepare for subject/ discipline specific competitive examination.

Geelata Bera

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